

SACRED HEART CATHOLIC PRIMARY SCHOOL

CARRY OVER AMOUNT FROM 2023/24	£0
Total Grant Awarded for 2024-25 (£16,000 + £10/pupil)	£16,600
TOTAL GRANT AVAILABLE 22-23 (Carry over + 21-22 Grant)	£16,600
SCHOOL SPORT COORDINATOR	RACHEL CALVERT
DATE VERSION	21/07/2025

OFSTED 5 KEY INDICATORS (PE, SPORTS PREMIUM)			2024-25 Data	
1	ENGAGE ALL PUPIL IN INCREASED DAILY PHYSICAL ACTIVITY (60mins)		% of Y6 Pupils competently swimming 25m	73%
2	INCREASE PROFILE OF PE AS TOOL FOR WHOLE SCHOOL IMPROVEMENT		% of Y6 Pupils use a range of strokes effectively	73%
3	INCREASE CONFIDENCE/KNOWLEDGE AND SKILLS OF STAFF			
4	BROADER EXPERIENCE OF A RANGE OF SPORTS / ACTIVITIES FOR ALL PUPILS		% of Y6 pupils perform safe self-rescue in diff water based situations	73%
5	INCREASED PARTICIPATION IN COMPETITIVE SPORT			

Item / Project	Projected cost	Actual Cost	Objectives	LINKED KPIs	Outcomes / Measuring Impact	Sustainability
Update of equipment for PE lessons and extra curricular activities.	1486.25	4834.89	To equip the school with high-quality resources that inspire and encourage pupil participation in physical activity. This includes providing top-tier equipment to support teachers in delivering high-standard physical education lessons, as well as ensuring access to appropriate resources for children to engage in sports and physical activities during extracurricular clubs.	1/2/4	Increased pupil participation in physical activity during PE lessons and extracurricular clubs. - Improved quality of PE lessons, as evidenced by more engaging and varied physical activities. - Enhanced teacher confidence and effectiveness in delivering PE through access to high-quality resources. - Greater enthusiasm and enjoyment for physical activity among pupils. - Increased opportunities for skill development in a variety of sports and physical activities.N18	Pupil Leadership and Ownership: - Involve pupils in managing, maintaining, or leading aspects of physical activity—such as playground leaders or sports ambassadors. This builds responsibility and encourages ongoing engagement. Maintenance of Equipment: - Create a maintenance and replacement schedule to keep equipment in good condition. Allocate a portion of the PE budget annually for upkeep or replacement of heavily used items.
Sensory and gross motor development equipment for KS1 continous provision and SEND room	200	35.11	To provide sensory and gross motor development equipment in KS1 continuous provision and the SEND room, supporting children's physical development, self-regulation, and sensory processing. This will enhance engagement, inclusion, and readiness for learning, particularly for pupils with additional needs.	1/2/4	Improved gross and fine motor skills in pupils, particularly in early years and KS1. - Enhanced sensory regulation for pupils with additional sensory needs, leading to better emotional control and focus. - Increased engagement in learning activities, especially for pupils with SEND or developmental delays. - Reduction in incidents of dysregulation or behavioural challenges due to access to calming or movement-based sensory strategies. - Inclusive provision that supports all learners, ensuring equity of access to developmental tools.	Choose high-quality, multi-use equipment that will last over several years and support a wide range of needs. -Embed equipment into daily continuous provision routines, not just for targeted use, so that it becomes part of the learning environment..

Gross Motor physical development equipment for the playground.	1583.17	1317.25	To provide all children with access to equipment and resources that support the development of gross motor skills on the playground. This includes activities such as heavy lifting, balancing, and spinning. These resources are intended to promote self-regulation, enhance mental well-being, and support children's readiness for learning	1/2/4	Improved gross motor skills in all children, including strength, balance, coordination, and spatial awareness. - Increased opportunities for self-regulation, with children using movement-based activities to manage emotions and energy levels. - Enhanced mental well-being, with children showing improved mood, focus, and reduced signs of stress or anxiety during the school day. - Greater engagement and readiness to learn, as children return from outdoor play more focused and settled. - Inclusive access, ensuring children of all abilities can engage P19in gross motor play.	Train staff to actively encourage and guide children in using equipment for gross motor development. Pupil involvement Introduce playground leaders or buddy systems where older pupils model and promote the use of equipment for physical and emotional regulation. - Involve children in caring for and organizing equipment to build ownership and responsibility. - Share simple strategies with all staff to identify and support children needing extra help with gross motor skills. - Develop a maintenance schedule to check equipment safety, cleanliness, and functionality. - Allocate part of the annual PE or facilities budget for repairs or gradual replacement of worn-out items.
Coach hire for competitions and events	£1,000	£570	Allowing access to competitive competition	2 /4/ 5	to ensure all pupils have equal access to participate in inter-school sports competitions, regardless of financial or logistical barriers. - to increase participation in competitive sport, promoting teamwork, resilience, and a sense of achievement among pupils. - to support talent development, allowing children with strong sporting potential to compete at higher levels and gain experience in competitive environments. - to enhance physical and mental well-being through enriched sporting experiences beyond the school setting.	Experiences will help to promote physical literacy and a passion to want to participate in more competitions. - Share transport with local schools where possible. - Measure impact to justify cost.
TNHA Membership (24/25)	£450	£600.00	Access to competitive competition for all.	2 /4/ 5	to ensure all pupils have equal access to participate in inter-school sports competitions, regardless of financial or logistical barriers. - to increase participation in competitive sport, promoting teamwork, resilience, and a sense of achievement among pupils. - to support talent development, allowing children with strong sporting potential to compete at higher levels and gain experience in competitive environments. - to enhance physical and mental well-being through enriched sporting experiences beyond the school setting.	Track and report on pupil participation, success rates, and outcomes (e.g., teamwork, confidence, increased activity levels). - Make full use of what the membership offers (e.g., multiple competitions, CPD for staff, networking). Increase the number of pupils or teams participating to get the most value for money.
Swimming top up (year 6)	£700	£0	To provide Year 6 pupils with additional swimming lessons to ensure they achieve the national curriculum swimming standards, improving water confidence, safety skills, and physical fitness before leaving primary school.	4	Increased number of Year 6 pupils meeting or exceeding national curriculum swimming standards, including swimming 25 meters unaided. - Improved water safety awareness and skills among pupils, reducing the risk of drowning or water-related accidents. - Enhanced pupil confidence and enjoyment in swimming and aquatic activities. - Better physical fitness and coordination as a result of focused swimming practice. - Closing the gap for pupils who did not meet swimming targets in earlier years, ensuring equitable access to essential life skills	Use continuous assessment from Year 3 onwards to identify pupils needing extra support early, allowing targeted interventions before Year 6. - Provide swimming teachers with regular professional development and resources to maintain high-quality instruction and adapt to pupils' needs. - Encourage parents to support swimming practice outside school, including information on community swimming programs or holiday lessons.
Sport safe (Inspection and repairs)	£1,000	£1,821	To ensure all sports and playground equipment is regularly inspected, maintained, and repaired by a qualified professional service, guaranteeing the safety and longevity of resources for pupil use. This will minimize the risk of injury, ensure compliance with health and safety standards, and support consistent, safe access to quality physical activity opportunities.	1/4	All sports and playground equipment remains safe and fully functional for daily use by pupils and staff. - Reduced incidence of equipment-related injuries due to proactive maintenance and timely repairs. - Compliance with health and safety regulations is consistently met, ensuring the school environment is safe and legally compliant. - Extended lifespan of equipment, maximizing the return on investment and reducing the need for premature replacements. - Increased confidence among staff and pupils in using the equipment, promoting more frequent and diverse physical activity.	Establish a fixed annual or bi-annual inspection schedule with Sports Safe (or similar) to proactively identify and address issues before they become hazards.

Get set 4 PE subscription	£1,300	£149	To enhance the quality, consistency, and progression of physical education delivery across all key stages by securing a 3-year subscription to Get Set 4 PE. This investment will provide teachers with access to a comprehensive, fully planned and resourced PE curriculum that aligns with national standards, supports inclusive teaching practices, and promotes lifelong physical activity among students.	2/3/4	Teachers will have access to a structured, progressive PE scheme, resulting in more consistent and high-quality PE lessons across all year groups. -Staff will benefit from clear lesson plans, assessment tools, and video demonstrations, leading to increased confidence in delivering a broad and balanced PE curriculum. -A varied and inclusive curriculum will cater to all abilities, increasing student enjoyment, engagement, and sustained participation in physical activity. -The built-in assessment tools will enable more effective tracking of pupil progress in PE, helping identify strengths and areas for improvement. -The scheme promotes physical literacy and healthy lifestyles, supporting wider school initiatives around wellbeing, behaviour, and academic performance.	By upskilling staff with clear lesson plans, assessment tools, and embedded CPD resources, this investment ensures that improvements in PE provision are maintained even with staff changes. The subscription allows for consistent curriculum delivery year-on-year, helping to embed physical activity and physical literacy at the heart of the school.
Emotional Coaching CPD for Whole staff and parents.	£1,240	£1,240	To equip all school staff and parents with Emotional Coaching skills through targeted CPD, enabling them to better support children’s emotional regulation, resilience, and well-being both at school and home.	2/3	Improved emotional regulation and resilience among pupils, supported consistently by adults both at school and at home. - Increased staff and parent confidence in recognizing and responding to children’s emotional needs effectively. - Reduction in behavioural incidents linked to emotional dysregulation within the school environment. - Stronger, more positive relationships between pupils, staff, and parents, fostering a supportive community. -Enhanced pupil well-being and mental health, contributing to a better learning atmosphere and readiness to engage. - Consistent use of emotional coaching language and strategies across home and school, creating continuity in emotional support.	Schedule regular refresher sessions or follow-up workshops to reinforce Emotional Coaching skills and update staff and parents on best practices. - Integrate Emotional Coaching principles into school policies, behaviour frameworks, and everyday practice to ensure it becomes a core part of the school ethos. - Keep parents involved through newsletters, workshops, or parent meetings that reinforce emotional coaching techniques and celebrate progress. - Regularly collect feedback from staff, parents, and pupils on the impact of Emotional Coaching, using this to refine training and support.
	£8,959	£10,418				
SUMMARY						
TOTAL PREMIUM RECEIVED						£16,600.00
TOTAL PREMIUM PROJECTED						£8,959.42
TOTAL PREMIUM SPENT						£10,418.18
PREMIUM REMAINING						£6,181.82
2024-25 NOTES					CONSIDERATIONS FOR NEXT YEAR	

Intra school competitions

CPD training for new staff for high quality PE lessons

Achieve Kite and sports mark

Organise afterschool sports clubs